



Trustee News

CATHOLIC DISTRICT SCHOOL BOARD OF EASTERN ONTARIO

Volume: X
Number: 5
February 2016

Brent Laton, Chair (Grenville County and Elizabethtown-Kitley Township)

Todd Lalonde, Vice-Chair (Cornwall-Glengarry)

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Joint Protocol for Student Achievement

The Joint Protocol for Student Achievement (JPSA) is a partnership between seven regional school boards and four regional children's aid societies (CAS) and their respective Ministries, to establish and implement processes and policies to support student achievement and wellbeing for crown ward and CAS involved students. The protocol document outlines the way in which school boards and CAS will work together to create Educational Success Plans which provide students with enhanced educational, community, and post-secondary opportunities. The Student Success Team consists of school, board, CAS and other community stakeholders involved with the student. They will meet twice a year to review and develop the success plan. The plan is designed to encompass not only the academic goals, but also their dreams for the future and their community involvement activities.

The initiative will assist with making progress in closing the gap in the graduation rates for crown ward and CAS involved students. In addition, as a result of a collaborative JPSA protocol school boards have established REACH teams, along with Educational Success Plans. A REACH (Realizing Educational Achievement for Children/Youth) Team is a student focused support system that consists of a school member, CAS worker, guardian/parent, and a significant adult as identified by the student. Each crown ward or CAS involved student will have access to his/her REACH team, who will support the student in developing their individual success plan.

International Education Program

Beginning in the fall of 2016, CDSBEO will accept international students from across the world to enjoy the benefits of our first-class education system, as well as provide Board students with the opportunity to benefit from daily interactions with international students. Historically, the CDSBEO has had limited involvement with international education possibilities, and this is the first time the board has actively recruited students. Bringing international students to the CDSBEO brings a global perspective into the classroom, promoting diversity and cross-cultural interactions, while building cultural awareness and international literacy. It is also an opportunity for international students to enhance their English language skills and experience the richness of Canadian culture in rural Eastern Ontario.

As well as developing marketing materials, the Board is reaching out to international education agents who are willing to partner with the CDSBEO to help recruit students.

EQAO Assessment Results 2014-2015

Each year, students from across Ontario in grades 3, 6, and 9, participate in the Education Quality and Accountability Office (EQAO) assessments. The data collected through the testing helps school teams identify areas of student strength, target areas requiring support, and plan for improvement. The data also provides additional evidence that helps teachers and parents engage in meaningful conversation about individual student's achievement. Principal of Curriculum, Brent Bovaird, and Superintendent of School Effectiveness, Natalie Cameron, presented an overview of the results for this year's EQAO assessments to the Board. Provincial numbers for the Primary and Junior assessments were not available for comparison due to province-wide job action. Mrs. Cameron presented the assessment results.

"In Primary Reading, 78 per cent of students scored a level 3 or 4, with only two per cent scoring below level 2. In Primary Writing, 80 per cent of students scored a level 3 or 4, and we are proud to report that less than 1 per cent scored below level 2. In Primary Mathematics, 66 per cent of students scored a level 3 or 4; therefore, 29 per cent of our students are currently sitting very close to the provincial standard at a level 2. Only 3 per cent scored below level 2." Junior level results demonstrated similar success.

"In Junior Reading, 81 per cent of students scored a level 3 or 4. Only 1 per cent scored below level 2. In Junior Writing, 83 per cent of students scored a level 3 or 4, with less than 1 per cent below level 2. In Junior Mathematics, 51 per cent of students scored a level 3 or 4 and 35 per cent of students are currently just below the provincial standard at a level 2, with 12 per cent below level 2," noted Mr. Bovaird.

For the grade 10 Ontario Secondary School Literacy Test Results, First-time Eligible students, 85 per cent were successful. This achievement is 3 per cent higher than the provincial average of 82 per cent. For the previously eligible cohort writing the OSSLT for the second time, 57 per cent of students were successful, which is 8 per cent higher than the provincial average.

Grade 9 Applied Math students continued with the trend of scoring above provincial results (based on the 2013-2014 provincial results), with 59 per cent of Applied, and 86 per cent of Academic students achieving a level 3 or 4. The CDSBEO will continue to develop focused planning, achievement targets, and school action plans to improve student learning.